



Year 7 Catch up Provision

The Year 7 Catch Up Provision (Y7CuP) is additional funding paid to schools to support the development of literacy and numeracy (for students who did not meet the expected standard in Key Stage 2 SATs). The provision is aimed at narrowing the gap between these students and their peers. The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving students valuable tuition so that they are more likely to succeed at secondary level.

The fixed amount of money is to be spent in a way that best supports students in raising their attainment with the aim of them being on a par with others.

Values

- Students will be given equal opportunities as well as additional support to develop their ability in English reading and/or maths
- Teaching and learning opportunities will meet the needs of this group of students
- Y7CuP funding will be allocated by student need with identification of groups and individuals. Programmes will be allocated by need and reviewed termly.

Provisions

At Arthur Mellows Village College in Year 7 this intensive support is delivered for English within library lessons through additional HLLSA staffing as well as on a small group or withdrawal basis as needed. For maths, intensive support is within lessons as well as a small number who are withdrawn and taught their maths in a separate group. Needs are assessed based on the severity of need and progress is monitored each term by departments, in terms of any changes to provision that may be required.

Throughout Key Stage 3 we have Higher Level Learning Support Assistants with dedicated time to work with groups of students to ensure we continue to develop their literacy and numeracy skills. We also have a group of Learning Support Assistants who support learning within the classroom for maths and English lessons.

We feel strongly that students should access as much of their Year 7 English and maths curriculum as their peers and that the intervention should supplement that learning. Where there is a significant need and expected progress is not made, students can be withdrawn from 10% of their timetabled lessons during Years 8 and 9, into groups of between 4 and 8 students, and taught a bespoke program.

The programmes

Literacy -	SRA Reading lab Violet Brand Spelling made Easy DFE Progress Units SRA Corrective Literacy Rising Stars Reading Challenges
Numeracy	DFE Embedding Level 4 Springboard 7 Mental Maths in Minutes

All students progress is assessed termly.

Screening

The College screens all students' literacy and numeracy levels in the first half term. Students, as well as those identified by the SATs testing who are working at least two years behind expected progress are highlighted to teaching staff, and then targeted for support.

Groups

Students are identified for support using their reading and spelling scores into faster and slower moving groups. Group sizes range from 4 to 8 students depending on ability.

Reporting and accountability

Parents are informed of the literacy and or numeracy interventions. They are encouraged to contact the teacher of their child's group and discuss any concerns and progress with them. Students are monitored closely and assessed termly.

Students who continue to need intervention who are not consistently working towards narrowing the gap with their peers continue with the program. This may be from one term to the full year.

Should students continue to have difficulty in the acquisition of literacy and or numeracy bespoke interventions can be put into place in Years 8-11.

English and or maths use of Year 7 CuP

2017-18	
Government Funding	2 withdrawal groups x 6 lessons a fortnight
To be released February 2018	9 lessons a week small group
81 Students did not Meet the Secondary Secure Standard who access provisions through the funding	2 sets of Maths and English groups x 7 lessons x 1 additional LSA's in each HLLSA = £18.82 LSA = £14.50 Total Intervention cost £10,000 + £8,000 + £9,000 = £27,000

2016-17	
Government Funding £15,441	4 withdrawal groups x 6 lessons a fortnight with HLLSA
89 Students did not Meet the Secondary Secure Standard who accessed the funding through provisions	2 sets of Maths and English groups x 7 lessons x 1 additional LSA's in each
By the end of the year 58% met or exceeded their English target 58% made some progress from their starting point in maths.	HLLSA = £10,000.00 LSA = £9,000.00 Total Intervention cost = £19,000.00

2014-15	
Government Funding	8 withdrawal groups x 6 lessons a fortnight
21 students @ £500	
£10,500	2 sets of Maths and English groups x 7 lessons x 1 additional LSA's in each
	HLLSA = £14,378.92 LSA = £14,889
	Total Intervention cost = £29,267.92

2013-14	
Government Funding	7 withdrawal groups x 6 lessons a fortnight
40 students @ £500	
£20,000	2 sets of Maths and English groups x 7 lessons x 1 additional LSA's in each
	HLLSA = £12,456.99 LSA = £14,742
	Total Intervention cost = £27,198.99