

## RELIGIOUS EDUCATION / STUDIES – PREVENT AND BRITISH VALUES LESSON THEMES

- The Fundamental British values are; democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Extremism is defined as, vocal or active opposition to these values.

Year Group / Unit	Lesson themes / ideas
<b>Year 7</b> Study of Abrahamic faiths (Autumn Term: Oct – Nov)	<ul style="list-style-type: none"> <li>• Similarity between Christianity, Judaism, Islam is emphasised e.g. nature of God, life after death etc</li> <li>• Religious values / principles are enshrined in laws and are common to all societies e.g. not stealing, killing etc</li> <li>• Kosher / Halal food – should the UK governments allow exceptions on the grounds of religious belief?</li> </ul>
<b>Year 8</b> Hinduism and Sikhism (Autumn Term: Nov, Summer Term: May)	<ul style="list-style-type: none"> <li>• Religious belief vs freedom of speech vs public opinion: Case study: Glenn Hoddle / karma</li> <li>• Examine the contemporary implications of the 5 K's in the UK (carrying of the Kirpan / ceremonial dagger)</li> <li>• Should governments / the law be allowed to tell people how to behave and what to wear? E.g. nikab / headscarf (comparisons with French laws)</li> <li>• How should religious members react when government laws conflict with their religious beliefs?</li> </ul>
<b>Year 9</b> Religion and Media (Spring Term: Jan-Feb)	<ul style="list-style-type: none"> <li>• Freedom of speech vs perceived blasphemy - discussion and detailed look at the nature of freedom within the UK / Europe and comparisons with other societies e.g. North Korea / Saudi Arabia</li> <li>• Contemporary examples of blasphemy including: Satanic Verses, Charlie Hebdo , etc</li> <li>• How should religious groups react when they believe their beliefs have been insulted?</li> <li>• Case study: Westboro Baptist Church – extreme views on homosexuality, other religious groups etc</li> </ul> <p>Should governments restrict freedom / speech of this group? E.g. banning from entering UK?</p>
<b>Year 11</b> Religion and Equality (Autumn Term: Oct- Nov)	<ul style="list-style-type: none"> <li>• Struggle of Martin Luther King against racism and injustice</li> <li>• Christian views on other religions e.g. inter-faith dialogue</li> <li>• Religious belief conflicting with rule of law: Conscientious objector: Muhammad Ali vs USA government (1967)</li> </ul>
<b>Sixth Form</b> A Level Philosophy and Ethics Year 12: Oct – Nov, June Year 13: Sept	<ul style="list-style-type: none"> <li>• Discussions on Utilitarian views on post 9/11 world e.g. Guantanamo Bay / use of torture / Just War etc</li> <li>• Religious / cultural practices which may conflict with local laws e.g. child / forced marriage, female genital circumcision / Sati (during British Empire</li> </ul>