

## CITIZENSHIP – PREVENT AND BRITISH VALUES LESSON THEMES

- The Fundamental British values are; democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Extremism is defined as, vocal or active opposition to these values.

Year Group / Unit	Lesson themes / ideas
<b>Year 7</b> Rights and Responsibility (Autumn Term: Sept–Nov, Spring Term: Jan-Feb Summer Term: May-Jun)	<ul style="list-style-type: none"> <li>• Human rights. We study the Universal Declaration of Human Rights (September)</li> <li>• What children’s rights are, what they should expect to have (October)</li> <li>• What freedom of speech is, and why it’s an important human right (November)</li> <li>• What is conflict and how it can be resolved (January)</li> <li>• How rights have been abused in Egypt? (January)</li> <li>• Syria appeal-how their rights have been abused and what aid is given to them (February)</li> <li>• Apartheid assessment. What rights of Nelson Mandela (and the black community in general) have been abused? (May-Jun)</li> </ul>
<b>Year 8</b> Britishness and Diversity (Autumn Term: Sept–Nov, Spring Term: Jan-Mar)	<ul style="list-style-type: none"> <li>• L1-patriotism-what makes us proud to be British? (September)</li> <li>• L2-multiculturalism-how has this impacted on the UK (September)</li> <li>• L3-national anthems-is this outdated? Should we change it? (October)</li> <li>• L4-Migration and asylum seekers. What is the difference, reasons why people feel they need to move. (November)</li> <li>• L5-Refugees-the global refugee crisis. (December)</li> <li>• L6-7-Radicalisation-what it is, what we should do if we feel someone is being radicalised (January)</li> <li>• L7-Impact of Jamaican people coming to the UK (February)</li> <li>• L7-Rio Carnival (February)</li> <li>• What social segregation is (March)</li> </ul>
<b>Year 9</b> Government and Democracy (Autumn Term: Sept–Nov, Spring Term: Jan-Feb)	<ul style="list-style-type: none"> <li>• What democracy is, how it works in this country (September-February)</li> <li>• Compare how democratic we are in relation to other countries (compare to North Korea, Sweden etc)</li> <li>• Different types of government</li> <li>• Libya being a dictatorship</li> <li>• How the law / prison system works</li> <li>• Our monarchy</li> <li>• Capital punishment-agree or disagree?</li> </ul>