ICT – PREVENT

- The Fundamental British values are; democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Extremism is defined as, vocal or active opposition to these values.

Year Group / Unit	Lesson themes / ideas
Year 7 E-safety (Autumn Term: Oct – Nov)	- Prevent issues are included in the E-safety unit at the beginning of the year. - Students are introduced to a number of dangers when using technology to communicate these include cyberbullying, grooming along with radicalisation and sexting.
Year 8 Imbedded in units involving use of technology. i.e. Website development.	- Prevent issues are stated as part of the general e-safety discussions when students are working with website development or when researching online where students are reminded of the various dangers when using technology to communicate these include cyberbullying, grooming along with radicalisation and sexting.
Year 9 Safe use of ICT Throughout the academic year	- Prevent issues are stated as part of the general e-safety discussions when students are using the internet for research where students are reminded of the various dangers when using technology to communicate these include cyberbullying, grooming along with radicalisation and sexting.
Year 11 Safe use of ICT Throughout the academic year	- Prevent issues are stated as part of the general e-safety discussions when students are using the internet for research where students are reminded of the various dangers when using technology to communicate these include cyberbullying, grooming along with radicalisation and sexting.
Sixth Form Safe use of ICT Throughout the academic year	- In unit two students examine the various legislation involved when companies use ICT to communicate this includes various acts set in place by the government such as Freedom of information act, data protection, computer misuse act and copyright - Prevent issues are also revisited as part of the general e-safety discussions when students are using the internet for research where students are reminded of the various dangers when using technology to communicate these include cyberbullying, grooming along with radicalisation and sexting.