



Impact of Pupil Premium 2018-19

Year	9-5 in English and Maths	9-4 in English and Maths	Entered for EBacc	APS per EBacc	Attainment 8
2019	32.6%	60.9%	26.1%	3.74	44.77
2018	40.7%	68.5%	22.2%	4.01	47.03
2017	30.8	51.9	9.6	3.06	41.92

Year	Maths 9-5	Maths 9-4	English 9-5	English 9-4
2019	39.1%	67.4%	56.5%	84.8%
2018	57.4	81.5%	53.7%	74.1%
2017	36.5	59.6%	42.3%	61.5%

- There were 46 Pupil Premium students this year.
- Overall, Pupil Premium students do not perform quite as well as non-disadvantaged students but they have performed generally better than Pupil Premium students nationally in previous years.
- Whilst final progress measures are not yet available, data shows that the gap has narrowed between disadvantaged and non-disadvantaged this year, evidencing Pupil Premium students at AMVC are well supported and outcomes are strong.
- There was an impressive rise of 10% in the attainment in English for Pupil Premium students.
- The previous concerns about the absence of coursework in English having an especially damaging effect on the attainment of Pupil Premium students has proven not to be an issue and they have coped well with the 100% exam and linear nature of the new GCSE's.
- Results were also very strong for the most able Pupil Premium students.
- The government no longer produce figures for the National Average performance of Pupil Premium students. Historically, the attainment of AMVC Pupil Premium students has been above the National Average of attainment of Pupil Premium students in England.
- The government expects that the attainment of Pupil Premium students should match the attainment of all students nationally. At AMVC 84.8% of Pupil Premium students achieved 9-4 in English, compared to the national figure of 62%. In Maths, 67.4% of Pupil Premium students achieved 9-4 compared to 59.6%.

Strategies which have supported the outcomes of Pupil Premium Students at the College

- Targeted support of Pupil Premium students both academic and pastoral continues to have a positive impact (including liaising closely with parents).
- Strategies such as the breakfast club, weekly meetings with Attendance Officer and regular meetings with Heads of Year have had a positive effect with regards to the attendance of Pupil Premium students. Students who had attendance issues were met the day after an absence to talk through the issue, the impact on progress and to ensure work missed was caught up. A group of students were also allocated an SMT mentor which had a positive impact.
- The close monitoring of the SIMS points of Pupil Premium students has enabled patterns in behaviour to be identified so that Heads of Year and Pastoral may intervene and offer support earlier.
- Introduction of bespoke Revision Days for PP students in a variety of subjects.
- Daily lunchtime homework club for Y11 PP students.
- Twice weekly afterschool homework and revision club for PP students.
- All Pupil Premium students were engaged in English and Maths intervention including: lunchtime/after school sessions, holiday booster sessions, withdrawal from other subjects.
- Year 10 Information Evening for students and parents which provided subject specific guidance/information about coursework deadlines and advice for parents regarding how to support students in their studies.
- Additional English revision sessions were provided prior to the English exams with the Intervention Co-ordinator.
- As the academic year drew to a close and exams were completed, students were withdrawn from further subjects for additional targeted revision in outstanding subjects.
- Revision assemblies focusing on techniques / tips and revision booklet issued to all Year 11 students.
- Study leave left as late as possible to maximise teacher led revision time.
- Students were strongly encouraged to attend intervention sessions during study leave to revise for all subjects. This was more formalised this year with letters home and contact made if students missed a session.
- Booster sessions and extra revision opportunities provided at lunchtime and/or after school – targeting grade 3/4 and 4/5 borderline students and grades 7-9.
- Study skills slot and revision guidance incorporated into Year 11 Lifeskills programme.
- Targeted revision to provide extended opportunities in specific subjects.
- Revision timetable created to provide “last minute” tips on technique and exam guidance directly before the exam.
- Gifted and Talented Easter sessions across all subjects proved to support the excellent attainment of Pupil Premium students at grades 9-7.