

Strategy Sheet: **Visual Impairment**

Be aware	The classroom needs to be a safe environment for the VI student.
	Layout of the class remains the same. If not inform the VI student of the change.
	Extra space may be needed for equipment.
Prepare	Allow plenty of time for work to be adapted.
	If possible, ensure equipment is in class ready for the lesson.
Seating	This is down to the VI student's needs. If they have limited sight then it is probably best to sit at the front of the class but a non-sighted student may be more comfortable at the back.
	Sit a good friend next to the VI student.
	The student may need a double desk to accommodate the extra equipment needed.
Do	Write with a clear board marker and read aloud what is being written down.
	Use the student's name when speaking to them.
	Make sure any work has been properly adapted for their need.
	Have clear PowerPoints with background and text that is clear for the student.
	Make sure the student has their own text book and is not expected to share.
	Have appropriate support so the student can be fully included in trips and visits.
	Notify supply/cover teachers of the student's needs.
	Be aware the VI student may not see your facial expression so perhaps will not realise what your body language is saying.
	Prevent accidents by making sure students' bags and coats are not obstructing the walkways.
	Ensure light source is behind them so that they can see clearly.
Allow	More time to complete tasks.
	Rest breaks as students with a visual impairment tire easily.
Avoid	Standing in front of windows when teaching as student will only see a silhouette.