



ARTHUR MELLOWS VILLAGE COLLEGE



Impact of Pupil Premium 2017-18

	Arthur Mellows Village College			Nationally		
	Pupil Premium Students at Arthur Mellows	All Students at Arthur Mellows	Attainment Gap	Pupil Premium Students in England Attending State Funded Schools	All Students in England Attending State Funded Schools	Attainment Gap
Percentage of pupils achieving 9-4 in English	74%	82%	-8%	N/A	Eng Lang 62% Eng Lit 73% (JCQ)	NA
Percentage of pupils achieving 9-4 in Mathematics	81%	85%	-4%	N/A	59.7% (PCR exam report)	NA
Percentage of pupils achieving 9-4 in English and Mathematics	69%	78%	-9%	NA*	77.9% (PCR)	-8.9%

- There were 54 Pupil Premium students this year.
- Overall, the attainment of Pupil Premium students this year has risen in both Maths and English evidencing Pupil Premium students at AMVC are well supported and outcomes are strong.
- Whilst results in English grades 9-4 were similar to last year for all AMVC students, there was a rise of 12.5% in the attainment of Pupil Premium students.
- The previous concerns about the absence of coursework in English having an especially damaging effect on the attainment of Pupil Premium students has proven not to be an issue and they have coped well with the 100% exam and linear nature of the new GCSE's.
- There was a rise of 7% in the attainment of maths at 9-4 for all students at AMVC and an impressive 22% rise for Pupil Premium students.
- Similarly, when measuring against student attainment in both maths and English at 9-4 there was a rise of 7% for all students and a significant rise of 17.1% for Pupil Premium students.
- Results were also very strong for the most able Pupil Premium students. In English Language 71% of those targetted grade 9-7 achieved or exceeded that target and 80% in Maths.
- Provisional data suggests the attainment gap nationally between disadvantaged and other students in 2018 will be 12.4% in comparison to last year which was less at 11.8%
- Therefore, although there is still a gap at AMVC between Pupil Premium students and other students it is well below the national average. Furthermore, in comparison to last year the gap has reduced by 10% of those achieving Maths and English at grades 9-4. A real success!
- *The government no longer produce figures for the National Average performance of Pupil Premium students. Historically, the attainment of AMVC Pupil Premium students has been

above the National Average of attainment of Pupil Premium students in England.

- The government expects that the attainment of Pupil Premium students should match the attainment of all students nationally. At AMVC there is small gap of -8.9% showing we are making good headway towards meeting this challenging goal.

Strategies which have supported the outcomes of Pupil Premium Students at the College

- Targeted support of Pupil Premium students both academic and pastoral continues to have a positive impact (including liaising closely with parents).
- A Venn diagram was shared with all staff at the start of the year to share concerns about: attendance, behavior and progress. This allowed HODs and the Pastoral team to focus different strategies for different groups of Pupil Premium students to address specific needs.
- Strategies such as the breakfast club, monthly meetings with Heads of Year and Pastoral and new monitoring systems have had a positive effect with regards to the attendance of Pupil Premium students. Students who had attendance issues were met the day after an absence to talk through the issue, the impact on progress and to ensure work missed was caught up.
- The close monitoring of the SIMS points of Pupil Premium students has enabled patterns in behaviour to be identified so that Heads of Year and Pastoral may intervene and offer support earlier.

Year 11 Intervention	Number of Students	Percentage 4+ Grade Achieved
Maths Intervention	54	74% (40 Students)
English Intervention	54	81% (44 Students)

- All Pupil Premium students were engaged in English and Maths intervention including: lunchtime/after school sessions, holiday booster sessions, withdrawal from other subjects. The May half term revision sessions for Maths were especially effective.
- A small class of 13 Pupil Premium only boys was created in English to address a specific cohort of middle ability prior attainers who at the end of year 10 were expected to only achieve grade 3 and below. This was a success with 38% of the group achieving a grade 4.
- A cohort of students were withdrawn from Option Block E to focus on raising their attainment in English and/or Maths.
- Year 10 Information Evening for students and parents which provided subject specific guidance/information about coursework deadlines and advice for parents regarding how to support students in their studies.
- Additional English revision sessions were provided before the school day, at break and lunch and during study leave on a daily basis prior to the English exams with the Intervention Co-ordinator.
- As the academic year drew to a close and exams were completed, students were withdrawn from further subjects for additional targeted revision in outstanding subjects.
- Revision assemblies focusing on techniques / tips and revision booklet issued to all Year 11 students.
- Study leave left as late as possible to maximise teacher led revision time.
- Students were strongly encouraged to attend intervention sessions during study leave to revise for all subjects. This was more formalised this year with letters home and contact made if students missed a session.
- Booster sessions and extra revision opportunities provided at lunchtime and/or after school – targeting grade 3/4 and 4/5 borderline students and grades 7-9.
- Study skills slot and revision guidance incorporated into Year 11 Lifeskills programme.
- Targeted revision to provide extended opportunities in specific subjects.
- Revision timetable created to provide “last minute” tips on technique and exam guidance directly before the exam.
- Gifted and Talented Easter sessions across all subjects proved to support the excellent attainment of Pupil Premium students at grades 9-7. In English Language 71% of those targetted grade 9-7 achieved or exceeded that target and 80% in maths.