

## **Adapting and modifying**

**Recommendation – X requires all resources to be adapted and modified in Font Size 36 on A4 paper.**

What does this mean? What would this look like? How can this be achieved?

*The layout and presentation is simplified to remove elements of visual complexity without changing the question/resource*

### **Top Tips**

- If the resource looks good then it probably isn't accessible for a learner with a vision impairment
- Changes to the presentation of curriculum resources can make them more meaningful and accessible to learners with a vision impairment
- Resources need to be modified to provide access
- Too much cluttered information on a work sheet can lead to visual stress and a lack of access
- Make sure layout is clear and easy to follow
- Use A4. A4 is so much easier to visually scan and manage

## Examples

- Pictures or diagrams simplified or shown differently.
- Removal of unnecessary detail
- 3D diagram converted to 2D
- Graphs- Remove clutter, change to a table and consider size and thickness of grid lines.
- Picture/diagrams supported by written explanations
- Picture/diagrams replaced by written explanations
- Picture or diagram replaced with real item/model/cut-outs
- Removal of picture or diagram if unnecessary
- Tactile diagrams
- Amount of information reduced
- Tasks relying on visual information replaced with non-visual equivalent
- Drawing task replaced

## Useful Documents

Well Prepared- RNIB guide to modifying exams, assessments and curriculum materials. (Free on RNIB Bookshare)

RNIB - <https://www.rnib.org.uk/services-we-offer-advice-professionals-education-professionals/access-exams-and-tests>