

# Pearson Edexcel Level 1/Level 2 GCSE

**May–June 2022 Assessment Window**

Syllabus  
reference

**1RB0**

## **Religious Studies B Advance Information**

**You are not permitted to take this notice into the examination.  
This document is valid if downloaded from the [Pearson Qualifications website](#).**

### **Instructions**

- Please ensure that you have read this notice before the examination.

### **Information**

- This notice covers all examined components.
- The format/structure of the assessments remains unchanged.
- This advance information details the focus of the content of the exams in 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 46 pages.

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## General advice

- In addition to covering the content outlined in the advance information, students and teachers should consider how to:
  - manage their revision of parts of the specification that may be assessed in areas not covered by the advance information
  - manage their revision of other parts of the specification that may provide knowledge which helps with understanding the areas being tested in 2022.
- For specifications with synoptic assessments, topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).



## Advance Information

### Subject specific section

- For each paper the information listed in the tables, shows the major focus of the content of certain AO1 and AO2 questions.
- For the sections outlined in this notice, exam questions will sample content from the areas listed in this advance information. Note that the exam may include some or all of the content in the listed topics.
- Sections not outlined in this advance information will follow the normal examination rules.
- The information is presented in specification order and not in question order.
- Students will be credited for using any relevant knowledge from any other topic areas when answering questions. In the questions assessing the sections outlined in this advance information, there is no expectation of knowledge beyond that identified in order to achieve full marks.



1RB0/1E

**PAPER 1: Area of Study 1 – Religion and Ethics**

**Option 1E – Hinduism**

**Section 1: Hindu Beliefs**

	<b>Content</b>
1.2	The nature and importance of understanding Brahman as Nirguna Brahman and Saguna Brahman: how Nirguna Brahman and Saguna Brahman are shown in Hindu scripture, for example Nirguna – Taittiriya Upanishad 2.7.1–2 and Saguna – Rig Veda 1.154.1–2; the nature and importance of Vaikuntha (spiritual worlds); divergent ways in which belief in each may be expressed in the life of Hindus today.
1.5*	The nature of the individual and life within Hinduism: the nature and importance of the atman (eternal self), karma, the cycle of samsara, moksha; divergent Hindu understandings of the nature of the individual and life, including interpretations of Brihadaranyaka Upanishad 4.4; why beliefs about the atman, karma, samsara and moksha are important for Hindus today.
1.6	The purpose of human life for Hindus: the nature and significance of the four aims of life (Purusharthas) dharma, artha, kama and moksha; the nature and significance of sanatana dharma (eternal law), including Bhagavad Gita 3.35; the nature and significance of varnashrama dharma (duties according to materialistic situation in life).
1.8	Hindu cosmology: the nature of the Hindu cosmology as shown in Hindu scriptures, including Rig Veda 10:129; the nature and importance of the cycle of four ages (yugas), including descriptions of the Kali Yuga in the Mahabharata, many worlds and their diverse inhabitants; the nature and divergent understandings of the importance of the concepts of prakriti (matter/nature), triguna (three qualities) and maya (illusion).

\* Further information can be found in the overview section for the relevant area of study in the specification.



### Section 3: Living the Hindu Life

	Content
3.2	Focuses of worship and representations of the divine: the nature, purpose and importance of different ways of worshipping, including worshipping one god (personal or non-personal) or many deities, gurus and holy places (land, hills, rivers and sacred plants and animals); the scriptural basis for the different focuses of worship and representations of the divine in worship, including interpretations of Bhagavad Gita 6.20–31.
3.3	The importance of Hindu places of worship: the nature, features of use and purpose of worship in different places, including in the temple, in the home, outside, including shrines and festival celebration and in the space of the heart, with reference to interpretations of Bhagavad Gita 9.13–27; the benefits for Hindus of having different places to worship in.
3.5	Hindu sacred festivals: the nature, history, purpose and significance of Hindu sacred festivals; the origins and meaning of specific festivals, including Diwali, Holi, Navratri Dussehra, Ram Navami, Ratha-yatra, Janmashtami, and Raksha Bandhan, including interpretations of Brhadaranyaka Upanishad 1.3.28.
3.7	Hindu environmental projects: divergent understandings of the nature, purpose and significance of environmental care for Hindus; the importance of care for rivers and sacred places for Hindus; how Hindus care for the environment, examples of what they do and why, including reference to cow protection, including interpretations of Rig Veda 10.87.16–19.



1RB0/2B

**PAPER 2: Area of Study 2 – Religion, Peace and Conflict**

**Option 2B – Christianity**

**Section 1: Christian Beliefs**

	Content
1.2	The creation of the universe and of humanity: the biblical account of creation and divergent ways in which it may be understood by Christians, including as literal and metaphorical; the role of the Word and Spirit in creation, including John 1:1–18 and Genesis 1–3; the importance of creation for Christians today.
1.4	The last days of Jesus' life: the Last Supper, betrayal, arrest, trial, crucifixion, resurrection and ascension of Jesus; the accounts of these within the Bible including Luke 22–24 and the significance of these events to understanding the person of Jesus Christ.
1.5	The nature and significance of salvation and the role of Christ within salvation: law, sin, grace and Spirit, the role of Christ in salvation, including John 3:10–21 and Acts 4:8–12; the nature and significance of atonement within Christianity and its link to salvation.
1.6*	Christian eschatology: divergent Christian teachings about life after death, including the nature and significance of resurrection, judgement, heaven, and hell and purgatory with reference to the 39 Articles of Religion and Catholic teachings; how beliefs about life after death are shown in the Bible, including reference to 2 Corinthians 5:1–10 and divergent understandings as to why they are important for Christians today.

\* Further information can be found in the overview section for the relevant area of study in the specification.

### Section 3: Living the Christian Life

	Content
3.1*	Christian worship: liturgical and non-liturgical forms of worship, including activities which are informal and individual, including reference to the Book of Common Prayer; when each form might be used and why; divergent Christian attitudes towards the practices, meaning and significance of liturgical and non-liturgical forms of worship in Christian life today, with reference to denominations which worship with less structure, such as some Pentecostal churches.
3.4	Pilgrimage: the nature, history and purpose of pilgrimage, including interpretations Luke 2:41–43; the significance of the places people go on pilgrimage; divergent Christian teachings about whether pilgrimage is important for Christians today, with specific reference to Catholic and Protestant understandings; the activities associated with, and significance of, Jerusalem, Iona, Taize and Walsingham.
3.6	The future of the Christian Church: Church growth, the history and purpose of missionary and evangelical work including reference to Mark 16:9–20 and John 20: 21–22; divergent ways this is put into practice by Church locally, nationally and globally; Christian attitudes of why evangelical work is important for the Church and for individual Christians.
3.7	The role and importance of the local church in the local community: how and why it helps the individual believer and the local area; local parish activities, including interpretations of 1 Peter 5:1–4, ecumenism, outreach work, the centre of Christian identity and worship through living practices.

\* Further information can be found in the overview section for the relevant area of study in the specification.

