

# Pearson Edexcel Level 1/Level 2 GCSE (9-1)

May–June 2022 Assessment Window

Syllabus  
reference

**3RB0**

## Religious Studies B (Short Course) Advance Information

**You are not permitted to take this notice into the examination.  
This document is valid if downloaded from the [Pearson Qualifications website](#).**

### Instructions

- Please ensure that you have read this notice before the examination.

### Information

- This notice covers all examined components.
- The format/structure of the assessments remains unchanged.
- This advance information details the focus of the content of the exams in 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 18 pages.

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## General advice

- In addition to covering the content outlined in the advance information, students and teachers should consider how to:
  - manage their revision of parts of the specification that may be assessed in areas not covered by the advance information
  - manage their revision of other parts of the specification that may provide knowledge which helps with understanding the areas being tested in 2022.
- For specifications with synoptic assessments, topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).



## Advance Information

### Subject specific section

- For each paper, the information listed in the tables shows the major focus of the content of certain AO1 and AO2 questions.
- For the sections outlined in this notice, exam questions will sample content from the areas listed in this advance information. Note that the exam may include some or all of the content in the listed topics.
- Sections not outlined in this advance information will follow the normal examination rules.
- The information is presented in specification order and not in question order.
- Students will be credited for using any relevant knowledge from any other topic areas when answering questions. In the questions assessing the sections outlined in this advance information, there is no expectation of knowledge beyond that identified in order to achieve full marks.

## Section 1: Hindu Beliefs

	Content
1.2	The nature and importance of understanding Brahman as Nirguna Brahman and Saguna Brahman: how Nirguna Brahman and Saguna Brahman are shown in Hindu scripture, for example Nirguna – Taittiriya Upanishad 2.7.1–2 and Saguna – Rig Veda 1.154.1–2; the nature and importance of Vaikuntha (spiritual worlds); divergent ways in which belief in each may be expressed in the life of Hindus today.
1.5*	The nature of the individual and life within Hinduism: the nature and importance of the atman (eternal self), karma, the cycle of samsara, moksha; divergent Hindu understandings of the nature of the individual and life, including interpretations of Brihadaranyaka Upanishad 4.4; and philosophical arguments used to support a Hindu understanding of life after death; why beliefs about the atman, karma, samsara and moksha are important for Hindus today.
1.6	The purpose of human life for Hindus: the nature and significance of the four aims of life (Purusharthas) dharma, artha, kama and moksha; the nature and significance of sanatana dharma (eternal law), including Bhagavad Gita 3.35; the nature and significance of varnashrama dharma (duties according to materialistic situation in life).
1.8	Hindu cosmology: the nature of the Hindu cosmology as shown in Hindu scriptures, including Rig Veda 10:129; the nature and importance of the cycle of four ages (yugas), including descriptions of the Kali Yuga in the Mahabharata, many worlds and their diverse inhabitants; the nature and divergent understandings of the importance of the concepts of prakriti (matter/nature), triguna (three qualities) and maya (illusion).

\*Further information can be found in the overview section for the relevant area of study in the specification.

Section 1: Christian Beliefs

	Content
1.2	The creation of the universe and of humanity: the biblical account of creation and divergent ways in which it may be understood by Christians, including as literal and metaphorical; the role of the Word and Spirit in creation, including John 1:1– 18 and Genesis 1–3; the importance of creation for Christians today.
1.4	The last days of Jesus’ life: the Last Supper, betrayal, arrest, trial, crucifixion, resurrection and ascension of Jesus; the accounts of these within the Bible including Luke 22–24 and the significance of these events to understanding the person of Jesus Christ.
1.5	The nature and significance of salvation and the role of Christ within salvation: law, sin, grace and Spirit, the role of Christ in salvation, including John 3:10–21 and Acts 4:8–12; the nature and significance of atonement within Christianity and its link to salvation.
1.6*	Christian eschatology: divergent Christian teachings about life after death, including the nature and significance of resurrection, judgement, heaven, and hell and purgatory with reference to the 39 Articles of Religion and Catholic teachings and philosophical arguments used to support a Christian understanding of life after death; how beliefs about life after death are shown in the Bible, including reference to 2 Corinthians 5:1–10 and divergent understandings as to why they are important for Christians today.

\*Further information can be found in the overview section for the relevant area of study in the specification.