



ACCESSIBILITY PLAN

Presented to:

**Full Local Governing Committee
21 November 2017**

Date approved: ¹	21 November 2017 Full Local Governing Committee
Date reviewed: ²	N/A
Date of next review: ³	November 2020

¹ This is the date the policy was approved by the meeting

² This is the date the policy was reviewed prior to its approval above

³ This is the date as set by the policy review clause or the date approved plus 3 years



ARTHUR MELLOWS VILLAGE COLLEGE



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1.0 AIMS

1.1 Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled students.

1.2 Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

1.3 At Arthur Mellows Village College we are committed to ensuring equal treatment of all our students, parents/carers, employees and all others involved in the school community, who may have any form of disability. We will endeavor to ensure that disabled young people and adults are not treated less favorably in any procedures, practices or service delivery.

1.4 Our school will not tolerate harassment of young people or adults with any form of impairment; this also includes students who are carers of any disabled family member.

1.5 This plan will be made available online on the school website, and paper copies are available upon request.

1.6 Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

1.7 The school supports any available partnerships to develop and implement the plan. Information on the Peterborough City Council Local Offer can be found at: www.peterborough.gov.uk/localoffer

1.8 The needs of a range of stakeholders have been considered in the development of this accessibility plan, including students, parents/carers, staff and Governors.

2.0 LEGISLATION AND GUIDANCE

2.1 This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [Guidance for Schools on the Equality Act 2010](#).

2.2 The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

2.3 Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

2.4 Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of auxiliary aids.

3.0 ACTION PLAN

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for students with a disability	Our school offers a differentiated curriculum for all students.	Short term	In place	SENCO	Complete	All items to be audited by designated SMT member.
	We use resources tailored to the needs of students who require support to access the curriculum.	Short term	In place	SENCO	Complete	
	Curriculum resources include examples of people with disabilities.	Short/medium term	Generally in place	SENCO	July 2019	
	Curriculum progress is tracked for all students, including those with a disability.	Short term	In place	SENCO	Ongoing/ Termly	
	Targets are set effectively and are appropriate for students with additional needs.	Short term	As required	SENCO	Termly	
	The curriculum is reviewed to ensure it meets the needs of all students.	Short term	As required	SENCO	Annually	
	Reasonable adjustments are discussed with all staff in order for access arrangements to be identified and actions for external examinations.	Short term	As required	SENCO	Feb each year	

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of students as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Heightened contrast on steps/stairs • Elevators • Corridor width • Disabled parking bays • Disabled toilets • Disabled changing facilities • Library shelves at wheelchair-accessible height 	<p>Short term</p> <p>Short term</p> <p>Short to long term</p> <p>Short term</p> <p>Short to long term</p> <p>Short term</p> <p>Medium term</p> <p>Short term</p>	<p>In place</p> <p>Acceptable</p> <p>Acceptable/refurbish</p> <p>Acceptable</p> <p>Sufficient/future increase</p> <p>In place</p> <p>Provide changing facilities</p> <p>In place</p>	<p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p>	<p>Complete</p> <p>Complete</p> <p>July 2022</p> <p>Complete</p> <p>In place / July 2020</p> <p>Complete</p> <p>July 2022</p> <p>Complete</p>	All items to be audited by SENCO
Improve the delivery of information to students with a disability	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Access to laptops • Internal signage 	<p>Short term</p> <p>Short/medium term</p>	<p>Available on request</p> <p>Sign in SEN dept / maps</p>	<p>SENCO</p> <p>Site Manager</p>	<p>Available</p> <p>July 2018</p>	All items to be audited by designated SMT member.

	<ul style="list-style-type: none"> • Large print resources 	Short term	Available on request	SENCO	Available	
	<ul style="list-style-type: none"> • Braille 	Short term	Available on request	SENCO	Available	
	<ul style="list-style-type: none"> • Induction loops 	Short term	Available in some rooms	Site Manager	Available	
	<ul style="list-style-type: none"> • Pictorial or symbolic representations 	Short/medium term	Initially in SEN	SENCO	July 2018	
	<ul style="list-style-type: none"> • Internal information sharing for in class adjustments 	Short term	Termly review	SENCO	Available	

Any items not in the above schedules will be reviewed as a matter of urgency as and when they arise and then prioritised accordingly.

<p>4.0</p>	<p>LINKS WITH OTHER POLICIES</p> <p>This accessibility plan is linked to the following policies and documents:</p> <ul style="list-style-type: none"> • Health and Safety policy • Equality and Diversity policy • Equality Duty statement • Special educational needs (SEND) policy • Reasonable Adjustments policy for disabled students • Medical Conditions policy
<p>5.0</p>	<p>REVIEW</p> <p>The Governing Body (or responsible committee) will review this policy in line with the procedure for policy review</p> <p>Date for review - If no other reason for review (see policy review procedure) this policy will be reviewed in 3 years.</p>