



# PUPIL PREMIUM POLICY

Presented to:

**Curriculum and Standards Committee Meeting  
26 November 2013**

<b>Consultation Process</b>	
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<b>Related Policy / Documents</b>	

Notes for implementation:



## PUPIL PREMIUM POLICY

The Pupil Premium is additional funding paid to schools to support disadvantaged pupils (pupils who have been registered for Free School Meals (FSM) at any point within the last 6 years, children of Service Personnel and those students that are Looked After by the Local Authority for more than 6 months). This provision is aimed at narrowing the achievement gap between these students and their peers.

The fixed amount of money is set to increase every year over the course of this current Parliament. Schools have the freedom to spend the Pupil Premium in a way that will best support their most vulnerable pupils in raising attainment.

### VALUES:

- Pupils will be given equal opportunities as well as the chance to develop any special talent they have
- Teaching and Learning opportunities will meet the needs of all pupils
- Our Pupil Premium funding will be allocated by student need, with identification of priority groups, individuals and classes. Funding and resources mean that not all Pupil Premium students will receive interventions at any one time.

### PROVISIONS:

At Arthur Mellows we have a member of staff dedicated to working with Pupil Premium students. The Intervention and Pupil Premium Support Assistant (IPPSA) continuously monitors student data to support students in working to their target grades. The IPPSA works alongside the Heads of Year identifying students that need additional support, this includes:

- Mentoring sessions
- Organisational skills
- Emotional support
- One to one working
- Small group working
- Peer working
- Regular contact with parents/carers

All Pupil Premium students will meet with the IPPSA and individualised support will be put into place as required.

### PUPIL PREMIUM INTERVENTION

Pupil Premium students are identified in Years 7 – 11. These students are set as a focus group on the Sistra database. The Sistra database tracks student attainment within their subject areas, and indicates if the student is working at the National Average in both Maths and English.

A Traffic Light system is used split the Pupil Premium students within each Year Group as follows:

- Red - Student working below the National Average in Maths **and** English.

- Amber - Student working below the National Average in Maths **or** English
- Green - Student working at or **above** the National Average in Maths **and** English

A letter is sent home to all parents / carers of Pupil Premium students explaining the initiative and support provided. The IPPSA meets with all Pupil Premium students to determine and facilitate intervention needed, with support from Heads of Year, Heads of Department, Form Tutors, Teaching Staff and parents/carers.

'Red' students will be seen by the IPPSA at least once in a two-week cycle, either on a one-to-one basis or within small groups. During this time the IPPSA will work with the student on additional English and Maths material, support the student with homework, coursework, revision and personal organisation. Mentoring sessions run during registration time on a daily basis for all Pupil Premium students. These are adapted to meet individual student's needs.

'Amber' students are met once per term, with attainment frequently monitored by the IPPSA. This involves regular contact between Heads of Year, Heads of Department and Teaching staff; this monitoring allows for intervention and support to be put in place if needed.

'Green' students are met as a whole cohort and continually monitored via the Sisra database highlighting any change of the students' position within the Traffic Light System.

In addition to this, Pupil Premium students will receive extra support from teachers of English and Mathematics in the form of extra lessons and teaching.

Our initiative within Arthur Mellows supports our Pupil Premium students with the essential resources required for their studies, this includes:

- Work books and study guides recommended through school
- Scientific calculators
- Music tuition
- Payment plans for extra-curricular school trips
- Subsidised Food Technology at GCSE level
- Breakfast Club
- Homework Club
- Revision Club.

## **REPORTING AND ACCOUNTABILITY**

It is the responsibility of the College to decide how to use the Pupil Premium. Certain information must be published on the College website this includes:

- The school's Pupil Premium allocation in respect of the current academic year
- Details of how it is intended that the allocation will be spent
- Details of how the previous academic year's allocation was spent
- The impact of this expenditure on the educational attainment of those pupils at the College.

The progress of all Pupil Premium students is monitored on a regular basis and formally reported on at the end of each term. This provides the basis of feedback to Governors as an identified group in the September Examination Report.